

## Johnson O'Malley Program

**JOM School Supply Distribution for 2021 will be on the following dates:**

**August 3rd, 2022 - 5-7p.m.**

**August 10, 2022- 5-7p.m.**

**August 14, 2022- 2-4p.m.**

**Watch for updates on our new Facebook page Iowa Tribe Johnson O'Malley Program.**

**Please bring the application, CDIB cards, Drivers License, and two proofs of address.**

**Applications can be emailed to [jomiowatribe@iowas.org](mailto:jomiowatribe@iowas.org)**



# Jonson O'Malley Program

## APPLICATION

Please list children(s) name, school grade and tribe: (please provide a copy of your CDIB card or proof of affiliation as well as your Driver's License)

<u>Name</u>	<u>School/Grade</u>	<u>Tribe</u>

Please list all household members full name and social security numbers:

<u>Name</u>	<u>Social Security Number</u>

## Disclaimer and Signature

*I understand that all the above information is true and correct, and that this information is being given for the receipt of Federal Funds and that the Johnson O'Malley Committee may verify eligible status and that deliberate misrepresentation for the information may subject me to prosecution under applicable State and Federal Laws.*

Name, address and phone number of the person filling out the application: **(Please provide proof of address.)**

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Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please complete the questionnaire. It is an evaluation tool that the program needs in order to keep receiving funds.

1. What do you feel are the main need of the Indian students in the public-school system?

- 1 Tutoring
- 2 Indian Culture Programs
- 3 Emergency Health Needs
- 4 Summer School
- 5 Extra class fees (art, science, home ec., computer labs etc.)
- 6 Other: \_\_\_\_\_

2. Rank the three most important needs in priority

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

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3. How do YOU think the JOM funds could be used to meet these needs?

4. Please check the category or categories that describe you

- 1 Parent/guardian
- 2 Principal
- 3 Student
- 4 Teacher
- 5 Committee Member
- 6 Other: \_\_\_\_\_